

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS)

TEXAS COMPREHENSIVE – 6 - 17

First Name	Middle Name	Last Name	Date
Date of Birth	Component Code	Case ID	Provider ID

CHILD RISK BEHAVIORS

0 = no evidence
2 = recent; action item
1 = history; watch/prevent
3 = acute; immediate action

	0	1	2	3
Suicide Risk ¹	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Mutilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Self Harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Danger to Others ²	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Aggression ³	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Runaway ⁴	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delinquency ⁵	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire Setting ⁶	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD BEHAVIORAL / EMOTIONAL NEEDS

0 = no evidence
1 = history or sub-threshold; watch/prevent
2 = causing problems, consistent with diagnosable disorder
3 = causing severe/dangerous problems

	0	1	2	3
Psychosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impulse / Hyper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppositional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment to Trauma ⁷	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anger Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use ⁸	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Disturbance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LIFE DOMAIN FUNCTIONING

0 = no evidence of needs
2 = moderate needs
1 = history, minimal needs
3 = severe needs

	NA	0	1	2	3
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School ⁹	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental ¹⁰	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judgment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note: Shaded ratings on page 1 trigger required corresponding Extension Modules on page 2.

CAREGIVER STRENGTHS & NEEDS

Not applicable – no caregiver identified

	0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Child Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military Transitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress ¹¹	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD STRENGTHS

0 = centerpiece
2 = identified
1 = useful
3 = not yet identified

	0	1	2	3
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talents / Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual / Religious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Permanence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CULTURE

0 = no evidence
2 = moderate needs
1 = minimal needs
3 = severe needs

	0	1	2	3
Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual/Gender Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ritual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Psychiatric Hospitalization¹²

0 - No; 1 - Yes
Has the child/youth ever been hospitalized for psychiatric reasons

Crisis History: Number of crisis episodes in the past 90 days

0 = 0 episodes
2 = 2-3 crisis episodes
1 = 1 crisis episode
3 = 4 or more crisis episodes

	0	1	2	3
Number of Crisis Episodes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹ go to Suicide Risk Module	⁷ go to Trauma Module				
² go to Violence Module	⁸ go to SUD Module				
³ go to SAB Module	⁹ go to School Module				
⁴ go to Runaway Module	¹⁰ go to Development Module				
⁵ go to JJ Module	¹¹ go to Family Module				
⁶ go to FS Module	¹² go to Hospital Module				
1. Suicide Risk Module	0	1	2	3	
History of Suicide Attempts	○	○	○	○	
History of Family/Friend Suicide	○	○	○	○	
Accessible Firearm/Lethal Medication	○	○	○	○	
2. VIOLENCE MODULE					
Historical Risk Factors	0	1	2	3	
History of Physical Abuse	○	○	○	○	
History of Violence	○	○	○	○	
Witness to Domestic Violence	○	○	○	○	
Witness Environmental Violence	○	○	○	○	
Emotional/Behavioral Risks	0	1	2	3	
Frustration Management	○	○	○	○	
Hostility	○	○	○	○	
Paranoid Thinking	○	○	○	○	
Secondary Gains from Anger	○	○	○	○	
Violent Thinking	○	○	○	○	
Resiliency Factors	0	1	2	3	
Aware of Violence Potential	○	○	○	○	
Response to Consequences	○	○	○	○	
Commitment to Self-Control	○	○	○	○	
Treatment Involvement	○	○	○	○	
3. SAB – SEXUALLY AGGRESSIVE BEHAVIOR	0	1	2	3	
Relationship	○	○	○	○	
Physical Force/Threat	○	○	○	○	
Planning	○	○	○	○	
Age Differential	○	○	○	○	
Type of Sex Act	○	○	○	○	
Response to Accusation	○	○	○	○	
Temporal Consistency	○	○	○	○	
History of Sexual Behavior	○	○	○	○	
Severity of Sexual Abuse	○	○	○	○	
Prior Treatment	○	○	○	○	
4. RUNAWAY	0	1	2	3	
Frequency of Running	○	○	○	○	
Consistency of Destination	○	○	○	○	
Safety of Destination	○	○	○	○	
Involvement in Illegal Acts	○	○	○	○	
Likelihood of Return on Own	○	○	○	○	
Involvement of Others	○	○	○	○	
Realistic Expectations	○	○	○	○	
Planning	○	○	○	○	
5. JJ—JUVENILE JUSTICE	0	1	2	3	
Seriousness	○	○	○	○	
History	○	○	○	○	
Arrests	○	○	○	○	
Planning	○	○	○	○	
Community Safety	○	○	○	○	
Legal Compliance	○	○	○	○	
Peer Influences	○	○	○	○	
Parental Influences	○	○	○	○	
Environmental Influences	○	○	○	○	
6. FS—FIRE SETTING	0	1	2	3	
Seriousness	○	○	○	○	
History	○	○	○	○	
Planning	○	○	○	○	
Use of Accelerants	○	○	○	○	
Intention to Harm	○	○	○	○	
Community Safety	○	○	○	○	

FS—FIRE SETTING CONT.	0	1	2	3	
Response to Accusation	○	○	○	○	
Remorse	○	○	○	○	
Likelihood of Future Fires	○	○	○	○	
7. TRAUMA (Characteristics of the trauma experience)	0	1	2	3	
Sexual Abuse*	○	○	○	○	
Physical Abuse	○	○	○	○	
Emotional Abuse	○	○	○	○	
Victimization	○	○	○	○	
Medical Trauma	○	○	○	○	
Natural Disaster	○	○	○	○	
Witness to Family Violence	○	○	○	○	
Witness to Community Violence	○	○	○	○	
Witness/Victim - Criminal Acts	○	○	○	○	
War Affected	○	○	○	○	
Terrorism Affected	○	○	○	○	
Adjustment	0	1	2	3	
Affect Regulation	○	○	○	○	
Intrusions	○	○	○	○	
Attachment	○	○	○	○	
Dissociation	○	○	○	○	
Time Before Treatment	○	○	○	○	
TRAUMA* Sexual Abuse Cont.	0	1	2	3	
*If Sexual Abuse Item >0, complete the following 5 Items:					
Emotional Closeness to Perpetrator	○	○	○	○	
Frequency	○	○	○	○	
Duration	○	○	○	○	
Force	○	○	○	○	
Reaction to Disclosure	○	○	○	○	
8. SUD—SUBSTANCE USE	0	1	2	3	
Severity of Use	○	○	○	○	
Duration of Use	○	○	○	○	
Stage of Recovery	○	○	○	○	
Peer Influences	○	○	○	○	
Parental Influences	○	○	○	○	
Environmental Influences	○	○	○	○	
9. SCHOOL	0	1	2	3	
School Behavior	○	○	○	○	
School Achievement	○	○	○	○	
School Attendance	○	○	○	○	
Relations with Teachers	○	○	○	○	
10. DEVELOPMENTAL NEEDS	0	1	2	3	
Cognitive	○	○	○	○	
Developmental	○	○	○	○	
Self Care / Daily Living	○	○	○	○	
11. FAMILY/CARETAKER	0	1	2	3	
Self Care/Daily Living	○	○	○	○	
Culture Stress	○	○	○	○	
Employment/Education	○	○	○	○	
Educational Attainment	○	○	○	○	
Legal	○	○	○	○	
Motivation for Care	○	○	○	○	
Financial Resources	○	○	○	○	
Transportation	○	○	○	○	
12. Psychiatric Hospitalization History	0	1	2	3	
Number of Prior Hospitalizations	○	○	○	○	
Longest Stay	○	○	○	○	
Duration of Most Recent Stay	○	○	○	○	
Time Since Last Discharge	○	○	○	○	